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ABSTRACT

This sampler lists resources concerning evaluation and accountability related to mental health in schools that are relatively easy to access through libraries, by phone, or over the Internet. Part 1 includes references to books, book chapters, articles, briefs, reports, fact sheets, and other printed resources; guidebooks and models; agencies; web sites; and other related resources from the University of California Los Angeles (UCLA) Center for Mental Health in Schools Training and Technical Assistance Center. Part 2 contains an annotated bibliography of documents concerning quality assurance from the UCLA Center for Mental Health in Schools Training and Technical Assistance Center's clearinghouse. Part 3 is a regional list of consultants. (MKA)

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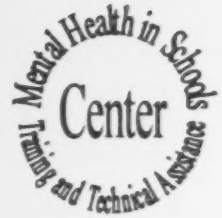

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TO THE EDUCATIONAL RESOURCES INFORMATION CENTER (ERIC)

Evaluation and Accountability
Related to Mental Health in Schools

TECHNICAL ASSISTANCE SAMPLER

We realize that each individual and organization requesting technical assistance has unique and special information needs. To accommodate this diversity, we are developing samplers to provide immediate information on a variety of resources and how to access them.

In compiling samplers, we conduct a search of agencies, organizations, the Internet, relevant programs, and library resources. Then, we select a sample of diverse resources -- including resources that are themselves links to other resources and information. We also provide information on how to access other knowledgeable individuals who are ready to offer assistance. All resources listed are relatively easy to access through libraries, by phone, or over the Internet. If you are not yet connected to the Internet, hopefully you have access through work, a local library, or a friend.

We hope the attached sampler is sufficient to meet your needs. However, should you require further help, please let us know. And should you know of something you think we should add, let us know this as well.

The center is co-directed by Howard Adelman and Linda Taylor and operates under the auspices of the School Mental Health Project, Dept. of Psychology, UCLA.

Address: Center for Mental Health in Schools, Box 951563, Los Angeles, CA 90095-1563
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Clearinghouse Sampler on:

Evaluation and Accountability Related to Mental Health in Schools

As an early step in accessing information and assistance on the above topic, the resources listed here are relatively basic and easy to access through libraries, by phone, or over the Internet. (If you're not yet connected to the Internet, hopefully you have access through work, a local library, or a friend.) Many local college or university libraries allow noncampus members to use their services (sometimes for a small fee). Also, many libraries have interlibrary loan programs.

I. Books, book chapters, articles, briefs, reports, fact sheets and other printed resources

In this section are a few publications offering a general perspective on the topic.

Books and Book Chapters

Herman, J.L., Morris, L.L., & Fitz-Gibbon, C.T. (1987). Evaluator's Handbook: Vol. 1 (160 pgs.). In *Program Evaluation Kit*. Thousand Oaks, CA: Sage. (phone: 805/499-9774)

This volume provides a broad overview of evaluation planning and a practical guide to designing and managing programs. Attention is given to establishing an evaluation's parameters, the how-to's of formative and summative evaluation, and combining quantitative and qualitative approaches. Also covered are user needs and socio-political factors influencing an evaluation.

Adelman, H.S. & Taylor, L. (1993). *Learning Problems and Learning Disabilities: Moving Forward*. Pacific Groves, CA: Brooks/Cole.

The chapter entitled "Evaluating Effectiveness" (pp. 253-267) provides a general introduction covering the importance of focusing on specific results and choosing appropriate measures. Also included is an overview of Robert Stake's evaluation framework.

Essock, S. & Goldman, H. (1997). Outcomes and evaluation: System, program and clinician level measures In K. Minkoff & D. Pollack (Eds.) *Managed Mental Health Care in the Public Sector: A Survival Manual*. Singapore: Harwood Academic Publishers. (pp. 295-307).

Focuses on measurement of outcomes relevant to managed care mental health service systems. Topics include a framework for evaluating mental health services, what should be measured, and how outcome data are collected.

Hargreaves, W., Shumway, M., Hu, T., & Cuffel, B. (1998). *Cost-Outcome Methods for Mental Health*. (242 pp.) San Diego CA: Academic Press.

Discusses various approaches to cost-outcome studies, especially cost-effectiveness and cost-utility analysis as they apply to mental health services; designing cost-outcome studies; measuring costs interventions, and outcomes; analyzing study results; and using findings to guide policy and practice.

Weiss, H.B. & Jacobs, F.H. (1988). *Evaluating family programs*. (556 pp.) Hawthorne, NY: Aldine de Gruyter.

Presents a broad developmental framework for evaluation applicable to both small community programs and large research and demonstration programs. Reviews and recommends measures for assessing effectiveness at multiple levels, including child, parent-child interaction, parent, family system, family stress and coping, and intra- and extrafamilial social support.

Yates, B.T. (1996). *Analyzing Costs, Procedures, Processes, and Outcomes in Human Services*. Thousand Oaks, CA: Sage. (161 pp.)

Introduces techniques for performing cost-effectiveness analysis and cost-benefits analysis in mental health and other human services.

Journal Articles, Briefs, and Reports

Burchard, J.D. & Schaefer, M. (1992). Improving accountability in a service delivery system in children's mental health. *Clinical Psychology Review, 12*, 867-882.

Discusses increasing concern for public agency accountability and limitations of traditional evaluation methods for meeting this need. Three methods are described to monitor the progress of children receiving services within a public service delivery system ... measurement of daily adjustment, residential and educational service tracking, and an approach for integrating and displaying individual case information related to child behavior, life and family events, services received, and service costs. Also discussed are methods to track units of service and youth and parent satisfaction.

Morrissey, J.P. (1992). An interorganizational network approach to evaluating children's mental health service systems. *New Directions for Program Evaluation, 54*, 85-99.

Assesses systems of services at the community level for children and youth with severe emotional disturbances.

Plante, T.G., Couchman, C.E., & Diaz, A.R. (1995). Measuring treatment outcome and client satisfaction among children and families. Special Section: Outcomes research. *Journal of Mental Health Administration, 22*, 261-269.

Describes a treatment outcome and client satisfaction assessment program that provides comprehensive mental health services to children and families. The program uses the Child and Adolescent Adjustment Profile, the Brief Psychiatric Rating Scale for Children, the Client Satisfaction Questionnaire, and the Demographic Questionnaire (DQ) for assessment. The DQ is appended.

Rugs, D. & Kutash, K. (1994). Evaluating children's mental health service systems: An analysis of critical behaviors and events. *Journal of Child & Family Studies, 3*, 249-262.

Reviews 5 social validation surveys, carried out in 5 states, which examined children's mental health outcome measures. Respondents consider behavior of all children in the community, not just handicapped youth. A model of critical behaviors and events is presented that includes critical incident indicators, role performance indicators, and moderating factors.

Grason, H. & Guyer, B. (1995). *Quality, Quality Assessment, and Quality Assurance Considerations for Maternal and Child Health Populations and Practitioners.* Baltimore: The Child and Adolescent health Policy Center, The Johns Hopkins University.

Discusses concepts and practices related to quality assurance and health care.

II. Guidebooks and models

Evaluating the Outcome of Children's Mental Health Services: A Guide for the Use of Available Child and Family Outcome Measures (1995) -- by T.P. Cross & E. McDonald

Discusses ways to use available standardized child and family outcome measures in the development of an outcome measurement plan. Describes the process used to select a standard instrument; discusses criteria used as the basis for instrument selection; presents basic information on a selected set of instruments suitable for use in measuring child and family outcomes.

Contact: The Technical Assistance Center for the Evaluation of Children's Mental Health Systems Judge Baker Children's Center, 295 Longwood Ave., Boston, MA 02115
Phone: (617) 232-8390/ Fax: (617) 232-4125

Center for the Study of Evaluation: Program Evaluation Kit (1987)

This nine volume kit offers a step-by-step guide to planning and conducting program evaluations. Titles include: *Evaluator's handbook, How to focus on evaluation, How to design a program evaluation, How to use qualitative methods in evaluation, How to assess program implementation, How to measure attitudes, How to measure performance and use tests, How to analyze data, and How to communicate evaluation findings.*

Contact: Sage Publications, Inc., P.O. Box 5084, Thousand Oaks CA 91359-9924
Telephone: (805) 499-9774 Fax: (805) 499-0871 Internet: order@sagepub.com

How Good is Your Drug Abuse Treatment Program? A Guide to Evaluation (1993) -- by the National Institute on Drug Abuse (NCADI #BKD104)

Outlines a 52 week evaluation plan and steps necessary to meet each week's goals. The model encompasses developing a program plan, with concrete objectives and goals; organizing resources; operationalizing measures; developing a research design; collecting and analyzing data; and reporting and using findings. Also outlined is how to use the developments from earlier steps as stepping stones to later ones. Although the model pertains to drug treatment programs, the basic strategies can be applied to various intervention programs.

Contact: The National Technical Information Service order desk, 5285 Port Royal Road Springfield, VA 22161 Phone: 703-487-4650 FAX: 703-321-8547
(To verify receipt of fax, call 703-487-4679) For RUSH service: 1-800-553-NTIS

A. Rosenblatt & C. Attkinsson (1993). **Assessing outcomes for sufferers of severe mental disorder: a conceptual framework and review.** *Evaluation and Program Planning, 16,* 347-363.

Presents a conceptual framework to classify the outcomes of services (and thus outcome measures). The classification framework integrates three dimensions: (1) respondent type, which reflects a range of social perspectives: client, family, social, clinician, and scientist; (2) social context of measurement, which states that measures must be taken in the context of all areas of functioning: individual/self, family, work/school, community; (3) treatment outcomes, is based on the need for multiple measures and approaches to measuring outcomes for persons suffering from severe mental disorders.

Two Clearinghouse *Briefs*

Mental Health in Schools: Quality Control, Evaluating Outcomes, and Getting Credit for All You Do

A brief discussion emphasizes viewing children and children's services from a holistic perspective (e.g., viewing children in the context of families and communities). States that in order to provide services that enhance outcomes for many clients, it often is necessary also to evaluate the systems that determine such outcomes (e.g., family education support programs, school-based health centers, off-site services, the community at large). Reviews issues and possible solutions concerning evaluation for improving systems and processes, evaluation of outcomes (e.g., student outcomes), and evaluating the impact on families and the community.

Evaluation, Accountability, and Mental Health in Schools

A brief discussion reviewing the different interested parties that have a stake in accountability (e.g., society, the institution of schooling, and youngsters and their families) and the different indicators and measures that each party requires. Also explores the need for sampling and appropriate standards for comparison.

Both brief papers are included in our Center's introductory packet on *Evaluation and Accountability: Getting Credit for All You Do.* Available at cost ($3.50). See information at the end of this sampler.

K. Hoagwood, P. S. Jensen, T. Petti, & B. J. Burns (1996). **Outcomes of Mental Health Care for Children and Adolescents: I. A Comprehensive Conceptual Model.** *Journal of the American Academy of Child and Adolescent Psychiatry, 35.*

Outlines a dynamic and interactional model of outcomes that broadens the range of intended consequences of care. It comprises five domains: Symptoms, functioning, consumer perspectives, environmental contexts and systems. The model reflects the changeable interaction between children's evolving capacities and their primary environments (home, school, and community).

III. Agencies

In addition to our Center and the Center for School Mental Health Assistance (University of Maryland at Baltimore)--which provide technical assistance support and put out a variety of publications--the following agencies can also be of assistance.

ERIC--Clearinghouse on Assessment and Evaluation

The Educational Resources Information Center (ERIC) is a national information system. One of its divisions focuses on assessment and evaluation, providing access to technical assistance services as well as documents and reports, test banks, and more. Their web site provides links to relevant sites and information on many other ERIC programs and services.

Contact: O'Boyle Hall, Department of Education, The Catholic University of America
Washington, DC 20064 Website: http://www.cua.edu/www/eric_ae/MAIN.HTM

Harvard Family Research Project

Focuses on family support programs and policies; provides technical assistance to a nationwide network of practitioners, policy makers, and educators. Publishes "The Evaluation Exchange," a quarterly newsletter; their website links to agencies, foundations and think tanks involved in child and family issues and research.

Contact: Harvard Family Research Project, 38 Concord Avenue, Cambridge, MA 02138
Phone: (617) 495-9108 Email: hfrp@hugse1.harvard.edu
Website: http://hugse1.harvard.edu/~hfrp/

National Center for Educational Outcomes (NCEO)

Specializes in the identification of outcomes, indicators, and assessments to monitor educational results for all students including students with disabilities. Has an extensive publication list, a directory of assessment projects, a national network of technical assistance providers.

Contact: University of Minnesota, 350 Elliott Hall, 75 East River Road
Minneapolis, MN 55455 Phone: (612) 626-1530 Fax: (612) 624-0879
Website: http://www.coled.umn.edu/nceo/

Technical Assistance Center for the Evaluation of Children's Mental Health Systems

Located at Judge Baker Children's Center, this agency provides consultation and has a library of measures, manuals, and articles, including *Evaluating the Outcome of Children's Mental Health Services: A Guide for the Use of Available Child and Family Outcome Measures (1995)* cited above.

Contact: Christina Crowe, Director, 295 Longwood Ave., Boston, MA 02115
Phone: (617) 232-4125 or (800) 779-8390 Fax: (617) 232-4125
Website: http://tac.pie.org/T3632

IV. Web sites

Internet websites can be goldmines of information. They have reports, publications, online resources (e.g., catalogs, technical assistance), model programs, and links to other resources.

Assessment and Evaluation on the Internet
Website: http://ericae2.educ.cua.edu/intbod.stm#AA

Developed by The Educational Resources Information Center (ERIC) to provide online services and documents pertaining to assessment and evaluation; contains information on special issues in evaluation, test descriptions, lists of online test publishers, and much more.

The Evaluation Clearinghouse
Website: http://www3.sympatico.ca/gpic/evalweb.htm

Specializes in linking to useful information and organizations related to evaluation and assessment; has online documents, information discussion groups, links to relevant evaluation organizations and think tanks, and more.

V. Other related resources from our Center

If you need additional assistance, we have the following resources:

A. Documents from our Clearinghouse

Our Center has compiled an extensive clearinghouse on a variety of topics relevant to addressing barriers to learning.The attached list summarizes our current holdings related to evaluation.

B. Consultation Cadre

Sometimes the best way to get information is to talk with someone who has successfully done what you want to do. Our center has compiled a list of professionals from all parts of the country who are willing to provide free informal consultation. See the attached list of cadre members who have identified themselves as having evaluation expertise.

C. Center staff who can provide additional technical assistance

Our center is continually updating and expanding resources. If you need additional information regarding this or any other issue that pertains to mental health in schools, please feel free to contact us.

U.S. Department of Health & Human Services
Public Health Service
HRSA
Health Resources & Services Administration
Maternal & Child Health Bureau

Mental Health in Schools Center
Training and Technical Assistance

Documents in Our Clearinghouse

Our Clearinghouse has information on a variety of topics relevant to mental health in schools specifically and addressing barriers to learning in general. We have collected resources from across the country. Most of what we have gathered is still in its original form (e.g., guides, resource aids, instruments, articles, fact sheets, reports, etc.). Over time, we are integrating some of the material into specially developed Introductory, Resource Aid, and Technical Aid Packets. The attached list highlights additional items from our current holdings. For material that is still in its original form, you probably will want to directly contact the source. However, if this is not feasible, feel free to contact us.

The center is co-directed by Howard Adelman and Linda Taylor and operates under the auspices of the School Mental Health Project, Dept. of Psychology, UCLA.

Address: Center for Mental Health in Schools, Box 951563, Los Angeles, CA 90095-1563
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Website: http://smhp.psych.ucla.edu

Support comes in part from the U.S. Department of Health and Human Services, Public Health Service, Health Resources and Services Administration, Maternal and Child Health Bureau, Office of Adolescent Health.

U.S. Department of Health & Human Services
Public Health Service
HRSA
Health Resources & Services Administration
Maternal & Child Health Bureau

From the Clearinghouse Catalogue

Evaluation and Quality Assurance

Title: **How to Use Site-Monitoring Teams to Evaluate School-Based/Linked Health Centers** (1993) Center for Population Options, Washington, D.C.

A pamphlet containing a step-by-step guide to conducting service delivery in the early stages of a program.

Source: The Center for Population Options; 1025 Vermont Ave., NW, Suite 210; Washington, D.C., 20005; Phone: (202) 347-5700; FAX: (202) 347-2263

Center's Clearinghouse Number: 1405-7

Title: **A Start-Up List of Outcome Measures With Annotations** (1994) Improved Outcomes for Children Project

A report outlining different concerns related to childhood and adolescence, such as low birthweight, violent youth crime, child poverty. Presents each area in terms of indicator, definition, significance, facts, data sources and related measures.

Source: Improved Outcomes for Children Project (ICOP); 1250 Eye St., NW, Suite 503; Washington, D.C., 20005; Phone: (202) 371-1565

Center's Clearinghouse Number: 1405-24

Title: **Program Description and Evaluation of The Special Populations Task Force** (1995) L. Gorden, D. Smith, B. McNulty, & W.T. Randall

A report from a Colorado group advocating for students with special needs; outlines school practices that aid students with special needs to reach higher expectations.

Source: Colorado Department of Education; State Office Building, 201 E. Colfax; Denver, Colorado, 80203

Center's Clearinghouse Number: 1405-23

Title: **A Framework for Improving Outcomes for Children and Families** (1994) Improved Outcomes for Children Project

Report created to assist communities in the National Alliance for Restructuring Education in pursuing a reform agenda. Describes key ingredients of a system of community supports to help prepare all children to participate successfully in school, help strengthen family capacities to contribute to and support children's educational progress, and ensure effective functioning and continued evolution of the services and supports needed to improve children's educational outcomes.

Source: Center for the Study of Social Policy, 1250 Eye Street, NW, Suite 503 Washington, DC 20008, Phone: (202) 371-1565; Fax: (202) 371-1472.

Center's Clearinghouse Number: 1405-22

Title: **Community Report Cards: Making Kids Count** (1996) S.L. Gardner

A guide on how communities can use report cards to measure what is now happening to their children, and then to monitor progress every year against those benchmarks. Sets out the values of a report card approach, describes different methods to assemble both the data and a coalition to work on the data, raises issues of interpretation of data, and summarizes important political and policy issues that arise in publicizing the data.

Source: Center for the Collaboration for Children, California State University, Fullerton 800 North State College Blvd., Fullerton, CA 92634; Phone: (714) 773-3313; Fax: (714) 449-4584.

Center's Clearinghouse Number: 1405-21

Title: **Holistic Quality: Managing, Restructuring, and Empowering Schools** (1993) J.J. Herman

Handbook addressing how to manage, restructure, and empower schools via holistic methods. Discusses quality management, effective schools research, school-based management, and strategic and tactical planning

Source: The Practicing Administrator's Leadership Series, Corwin Press, Inc.; 2455 Teller Road; Newbury Park, CA, 91320

Center's Clearinghouse Number: 1405-20

Title: **Measuring the Health Behavior of Adolescents: The Youth Risk Behavior Surveillance System and Recent Reports on High-Risk Adolescents** (1993) Public Health Reports

Report documenting the health behavior of adolescents; includes data on high-risk adolescents.

Source: Public Health Reports, 108 (suppl. 1) Inquiries about subscriptions or orders may be directed to Superintendent of Documents, Order Desk; U.S. Government Printing Office; Washington, D.C., 20402-9371; Phone: (202) 783-3238

Center's Clearinghouse Number: 1405-18

Title: **Youth Risk Behavior Surveillance Report** (1995). *Morbidity and Mortality Weekly*

Discusses the results of youth risk behavior surveillance in the U.S. in 1993.

Source: Single copies of this document are available from CDC's Division of Adolescent and School Health; National Center for Chronic Disease Prevention and Health Promotion; Mailstop K-33, 4770 Buford Highway, NE; Atlanta, GA, 30341-3724; Phone: (404) 488-5330

Center's Clearinghouse Number: 1405-17

Title: **Maine Student Assistance Process: Self-Evaluation Guide** (1996) The Student Assistance Team Unit

Manual is a guide on establishing and evaluating Student Assistance Teams; provides a simple set of tools.

Source: The Student Assistance Team Unit, Maine School-Linked Services Project; 96 Falmouth St.; P.O.Box 9300; Portland, Maine, 04104-9300; Phone: (207) 780-4430: FAX: (207) 780-4417; TDD: (207) 780-5646

Center's Clearinghouse Number: 1405-26

Title: **Systems of Care for Children and Adolescents with Severe Emotional Disturbances: What Are the Results?** (1993) B.A. Stroul (Ed)

Details results of programs for children and adolescents with severe emotional disturbances. Lists values and principles and goals of system development.

Source: CASSP Technical Assistance Center; Georgetown University Child Development Center, 3800 Reservoir Road, NW; Washington, D.C., 20007; Phone: (202) 687-8635

Center's Clearinghouse Number: 1405-8

Title: **A Guide for Evaluating Consumer Satisfaction with Child and Adolescent Mental Health Services** (1996) The Technical Assistance Center

Handbook is a guide for evaluating consumer satisfaction with child and adolescent mental health services. Reviews the area of consumer satisfaction, presents a step by step approach for measuring satisfaction, and discusses how to select, modify, or create an instrument and how to interpret and use the results.

Source: Judge Baker Technical Assistance Center, 295 Longwood Ave.; Boston, MA, 02115; Phone: (617) 232-8390, ext. 2139; FAX: (617) 232-4125; http://tac.pie.org/eval

Center's Clearinghouse Number: 1405-27

Title: **Family Health Outcomes Project Brochure** (1996)

A brochure describing the Project's goals of facilitating rational policy development and needs-based program planning and service coordination at state and local levels.

Source: The Family Health Outcomes Project; University of California, San Francisco School of Medicine; 1388 Sutter St., Suite 715; San Francisco, CA, 94109-5453 Phone: (415) 476-5283; FAX: (415) 502-0848

Center's Clearinghouse Number: 1405-6

Title: **The Process Study Component of Mental Health Evaluation** (1994) R.D. Perry, B.H. Hoff, & D.S. Gaither

Reviews progress made related to Washington State's Mental Health Reform Act.

Source: *Evaluation and Program Planning, 17*, 43-46

Center's Clearinghouse Number: 1405-3

Title: **Integrating Systems of Care in California for Youth with Severe Emotional Disturbance. I. A Descriptive Overview of the California AB377 Evaluation Project** (1992). A. Rosenblatt & C.C. Attkisson

Reviews differences among ethnic groups.

Source: *Journal of Child and Family Studies, 1*, 93-113

Center's Clearinghouse Number: 1405-14

Title: **The Case for Shifting to Results-Based Accountability with a Start-Up List of Outcome Measures with Annotations** (1994) L.B. Schorr

Report on the current ferment around using results in assessing the success of efforts to improve the lives of children and families and of shifting to a results-based accountability system.

Source: The Improved Outcomes for Children Project, c/o Center for the Study of Social Policy 1250 Eye St., NW, Washington, D.C., 20005 Phone: (202) 371-1565; FAX: (202) 371-1472

Center's Clearinghouse Number: 1405-13

Title: **Outcomes and Policy for Children and Families: Conference Reader** (1993) prepared by T. McKennna

A Reader from a conference sponsored by the Children's Policy Council of California, USC School of Social Work, and Center for Collaboration for Children. Describes a county score card for measuring the well-being of children and includes several articles and an annotated bibliography.

Source: USC School of Social Work, Mail Code 0411, Los Angeles, CA 90089-0411

Center's Clearinghouse Number: 1405-12

Title: **Guidebook: Mental Health and School-Based Health Centers** (1997) H. Adelman & L. Taylor

This guidebook includes a module that explores quality improvement, evaluating outcomes, and getting credit for all you do. Also discusses the different stages of evaluation and offers resource aids (sample forms and special exhibits, questionnaires, interviews) for use as part of the day-by-day school-based health centers' operational focus on mental health and psychosocial concerns.

Source: School Mental Health Project/Center for Mental Health in Schools, Dept. of Psychology UCLA; Los Angeles, CA, 90095-1563 Phone: 310-825-3634, FAX: 310-206-8716, http://smhp.psych.ucla.edu

Center's Clearinghouse Number: 1405-15

Title: **Introductory Packet on Evaluation and Accountability** (1997)
UCLA School Mental Health Project/Center for Mental Health in Schools

Provides basic references, internet resources, model programs, names from our Consultation Cadre, and other resources related to the topic.

Source: School Mental Health Project/Center for Mental Health in Schools, Dept. of Psychology/UCLA; Los Angeles, CA, 90095-1563;
Phone: (310) 825-3634; FAX: (310) 206-8716; http://smhp.psych.ucla.edu

Center's Clearinghouse Number: 1405-9999

Title: **What Works in Children's Mental Health Services?** (1996) K. Kutash & V.R. Rivera

This is the third volume in a series focusing on evaluating the effectiveness of components of a system of care, gaining ideas for improving services, and taking advantage of research data.

Source: Paul H. Brookes Publishing Co.; P.O. Box 10624; Baltimore, MD,
Phone: (800) 638-3775; FAX: (410) 337-8539

Center's Clearinghouse Number: 1405-40

Title: **Software Applications for Behavioral Health: A Directory and Resource Guide** (1996)
National Community Mental Health Council

Directory provides community behavioral healthcare providers with basic information on what software is available, what it will do, and how to get more information. Lists the hardware and software features of vendors working directly with the behavioral healthcare market.

Source: National Community Mental Healthcare Council, 12300 Twinbrook Parkway, Suite 320, Rockville, Maryland 20852. Phone: (301) 984-6200, Fax: (301) 881-7159.

Center's Clearinghouse Number: 1405-51

Title: **Outcomes of Mental Health Care for Children and Adolescents: II. Literature Review and Application of a Comprehensive Model** (1996) P.S. Jensen, K. Hoagwood, & T. Petti

Reviews the scientific literature to determine the extent of knowledge concerning the outcomes of mental health care for children and adolescents. Previous research is examined to determine the degree to which it addresses five salient outcome domains: symptoms/diagnoses, functioning, consumer perspectives, environments, and systems (the SFCES model). Concludes that service delivery systems must be modified to meet the specific clinical needs of children with mental disorders and to embrace new efficacious treatments as they become available.

Source: *Journal of the American Academy of Child Adolescent Psychiatry, 35*, 1064-1077.

Center's Clearinghouse Number: 1405-50

Title: **Measuring How We Care: Tools for Assessing Children's Mental Health Services, Programs and Systems** (1996) The Technical Assistance Center

Monograph critically reviews specific measures. Includes a table of system indicators and an appendix reviewing several service system evaluations.

Source: Judge Baker Technical Assistance Center; 295 Longwood Ave.; Boston, MA; 02115;
Phone: (617) 232-8390; FAX: (617) 232-4125

Center's Clearinghouse Number: 1405-44

Title: **System Accountability Project for Children's Mental Health** (1997)
M. Hernandez & S. Hodges

Focus is on promoting use of measurable outcomes by mental health providers.

Source: System Accountability Project for Children's Mental Health; Department of Child & Family Studies; University of South Florida; 13301 N. Bruce B. Downs Blvd.; Tampa, Florida, 33612-3899

Center's Clearinghouse Number: 1405-48

Title: **Culturally Competent Evaluation of Outcomes in Systems of Care for Children's Mental Health** (1996) -- series of articles

Examines strategies that can make evaluations more responsive to issues of diversity in children's mental health.

Source: *TA Brief, 2(2)*; Judge Baker Technical Assistance Center; 295 Longwood Ave.; Boston, MA; 02115; Phone: (617) 232-8390; FAX: (617) 232-4125

Center's Clearinghouse Number: 1405-43

Title: **National Plan for Research on Child and Adolescent Mental Disorders** (1995) U.S. Department of Health and Human Services

Report provides an overview of the major types of interventions now in use, including various forms of psychotherapy ("talk therapy" and behavior therapy) and pharmacotherapy ("medication" or "drug treatment").

Source: U.S. Department of Health and Human Services; Public Health Service; National Institute of Mental Health; 5600 Fishers Lane; Rockville, MD, 20857

Center's Clearinghouse Number: 1405-47

Title: **Making a Difference: Moving to Outcome-Based Accountability for Comprehensive Service Reforms** (1994) N. Young, S. Gardner, S. Coley, L. Schorr, & C. Bruner

Report on improving the well being of students and their families with outcome and accountability as the center of attention. Stresses the need for a comprehensive, cross-system, and collaborative strategies to achieve success where the system has failed.

Source: Individual copies of this resource brief are available for a $4.00 prepaid postage and handling fee. NCSI Information Clearinghouse, 5111 Leesburg Pike, Suite 702; Falls Church, VA 22041.

Center's Clearinghouse Number: 1405-42

Title: **Critical Issue Planning Session II: Documenting Effectiveness of School Mental Health Programs** (1996) M. Weist

Reports a discussion among national experts on issues and methods for document effectiveness of school mental health services.

Source: Center for School Mental Health Assistance, University of Maryland c/o: Mark Weist, Dept. of Psychiatry, University of Maryland; 645 West Redwood St., Baltimore, MD, 21201; Phone: (410) 328-6364

Center's Clearinghouse Number: 1405-10

Title: **A Reform Strategy to Improve Outcomes for All Children and Families** (1994) Improved Outcomes for Children Project

Reports on a reform strategy to improve outcomes for children and families; explores principles, outcomes-based accountability, child and youth outcomes, community capacity for services and supports, community capacity to assess children's well-being, attributes of effective services, professional development, outcomes, governance.

Source: Improved Outcomes for Children Project (ICOP), Center for the Study of Social Policy; 1250 Eye St., NW, Suite 503; Washington, D.C., 20005 Phone: (202) 371-1565; FAX: (202) 371-1472

Center's Clearinghouse Number: 1405-25

Title: **National Adolescent and Child Treatment Study (NACTS): Outcomes for Children with Serious Emotional and Behavioral Disturbance** (1996) P.E. Greenbaum, R.F. Dedrick, R.M. Friedman, K. Kutash, E.C. Brown, S.P. Lardieri, & A.M. Pugh

Provides results of a study of children with serious emotional disturbance. Covers demographic and family characteristics, level of psychological and adaptive functioning,services received, and outcomes on how the children fared over time. Results indicated that problems were severe at entry into the study and remained so for children at the study's end.

Source: *Journal of Emotional and Behavioral Disorders, 4* 130-146

Center's Clearinghouse Number: 1405-41

Title: **Planning for Evaluation: A Guide for Healthy Start Grantees and Other Collaboratives Serving School Children and Families** (1996) M. Honig

Guide for collaboratives that are planning or implementing comprehensive services initiatives serving school children and their families. Designed to help (1) collaboratives design a local evaluation of their sites and use evaluation to improve their own effectiveness, (2) sites use information from their evaluation to build long-term, local commitment to their initiative, (3) collaboratives work through some of the issues they will need to address in order to respond to the formal requirements of the statewide evaluation of Healthy Start conducted by the CA Department of Education.

Source: Healthy Start Field Office, CRESS Center, Division of Education, University of California at Davis, Davis, California 95616-8729, Phone: (530) 752-1277, Fax: (530) 752-3754.

Center's Clearinghouse Number: 1405-52

Title: **Multi-Stage Evaluation for a Community Mental Health System for Children** (1993) K. Kutash, A. Duchnowski, M. Johnson, & D. Rugs

Presents a model for developing an evaluation of community mental health systems of care for children. Has a (1) Program Stage, (2) Effectiveness Stage, and (3) Impact Stage. Several measures and instruments are suggested.

Source: *Administration and Policy in Mental Health, 20*, 311-322.

Center's Clearinghouse Number: 1405-39

Title: **Self-Report Family Inventory** (1993) R.B. Hampson & W.R. Beavers

Measures family system competence and style from family members' perspective. Also available are a chapter on the Beavers Systems Model of Family Assessment and articles on use of the SFI to measure family functioning.

Source: Robert Hampson; Dedman College; P.O. Box 750442; Dallas, TX, 75275-0442
FAX: (214) 768-3910; email: rhampson@mail.smu.edu

Center's Clearinghouse Number: 1405-37

Title: **Evaluation Handbook** (1995) J. Wilde, & S. Sockey

Includes an overview of the components of evaluation, describes planning, implementation,amd reporting processes. Appendices provide a variety of resource aids.

Source: Evaluation Assistance Center-Western Region, New Mexico Highlands University, Rio Rancho, New Mexico 87124

Center's Clearinghouse Number: 1405-36

Title: **Quality Assurance in Mental Health Care** (1988) J. Zusman

Designed to familiarize mental health care professionals with the terminology and activities of quality assurance and how they relate to other health care monitoring programs.

Source: *Hospital and Community Psychiatry, 39*, 1286-1290.

Center's Clearinghouse Number: 1405-35

Title: **Quality Assurance for Mental Health Activity** (1996) H. S. Adelman

Defines and discusses what is involved in and how to develop quality assurance processes; includes a reference list and a table describing the stages in developing and evaluating such processes

Source: Center for Mental Health in Schools, UCLA. Ph: (310) 825-3634; Fax: (310) 206-8716; email: smhp@ucla.edu; website: http://smhp.psych.ucla.edu

Center's Clearinghouse Number: 1405-34

Title: **Quality Assurance in Outpatient Psychotherapy** (1988) S.A. Shueman & W.G. Troy

Applies quality-assurance mechanisms to the planning, delivery, and monitoring of outpatient mental health services. The emphasis is on promising strategiesfor independent practice.

Source: In G. Stricker & A.R. Rodriquez (Eds.), *Handbook of Quality Assurance in Mental Health*. NY: Plenum Press: (800) 221-9369

Center's Clearinghouse Number: 1405-33

Title: **A Comprehensive and Practical Quality Assurance Program for Community Mental Health Services** (1991) A.B. Eppel, C. Fuyarchuk, D. Phelps, & A.T. Phelan

Describes how a comprehensive quality-assurance program, with a multidisciplinary, multiprogram mental health clinic, was implemented. Reviews structure, process, and outcomes.

Source: *Canadian Journal of Psychiatry, 36*, 102-106

Center's Clearinghouse Number: 1405-32

Title: **The Evaluation Handbook: A Dropout Prevention Research Report** (1992) J. Smink & P. Stank

Outlines six phases: 1) identifying evaluation elements; 2) generating evaluation questions; 3) selecting a design, collecting, and analyzing data; 4) instrumentation; 5) collecting, summarizing, and interpreting data; and 6) the evaluation report.

Source: The National Dropout Prevention Center; 205 Martin St.; Clemson University; Clemson, South Carolina, 29634-5111; Phone: (803) 656-2599

Center's Clearinghouse Number: 1405-31

Title: **How Shall We Study Comprehensive Collaborative Services for Children and Families?** (1995) M.S. Knapp

Addresses the challenges to researchers and evaluators in studying comprehensive, collaborative services for children and families. The challenges include interaction of multiple professional perspectives and specifying independent and dependent variables. The best evaluations are seen as strongly conceptualized, descriptive, comparatively bottom-up, and skeptical.

Source: *Educational Researcher, 24*, 5-16

Center's Clearinghouse Number: 1405-30

Title: **School/Community Collaboration: Comparing Three Initiatives** (1995) C.R. Stone

Evaluation of the strengths and weaknesses of three school-community programs in San Diego.

Source: *Phi Delta Kappan, 76*, 794-800.

Center's Clearinghouse Number: 1405-29

Title: **A Practical Guide: Fund-Raising for Local Evaluations of Children's Mental Health Programs** (1996) Technical Assistance Center

Handbook addresses ways to secure funding for local evaluation of children's mental health programs.

Source: Judge Baker Technical Assistance Center; 295 Longwood Ave.; Boston, MA, 02115
Phone: (617) 232-8390, ext. 2139; FAX: (617) 232-4125; http://tac.pie.org/eval

Center's Clearinghouse Number: 1405-28

Title: **TA Brief: Evaluating Children's Mental Health Care Systems in a Managed Care Environment: An Overview** (1995) K. Dym

Presents different viewpoints and approaches to evaluating children's mental health under managed care. Outlines four evaluation case studies, describes Section 1115 waiver evaluations at the federal level, and addresses concerns about culture and cultural competence related to evaluation of children's managed mental health care.

Source: *TA Brief, 1(2)*, Judge Baker Technical Assistance Center; 295 Longwood Ave.; Boston, MA, 02115;
Phone: (617) 232-8390, ext. 2139; FAX: (617) 232-4125; http://tac.pie.org/eval

Center's Clearinghouse Number: 1405-54

Title: **TA Brief: Family Collaboration in Systems Evaluation** (1995) J. Barnes

Discusses the family role in evaluation. Includes an article that reviews ways in which families can collaborate with professionals in developing and utilizing an evaluation, an article that discusses a model of family involvement and another article that presents an overview on family outcome measurement.

Source: *TA Brief, 1(1)* , Judge Baker Technical Assistance Center; 295 Longwood Ave.; Boston, MA, 02115;
Phone: (617) 232-8390, ext. 2139; FAX: (617) 232-4125; http://tac.pie.org/eval

Center's Clearinghouse Number: 1405-55

Evaluation and Accountability

Consultation Cadre

Professionals across the country volunteer to network with others to share what they know. Some cadre members run programs; many work directly with youngsters in a variety of settings and focus on a wide range of psychosocial problems. Others are ready to share their expertise on policy, funding, and major system concerns. The group encompasses professionals working in schools, agencies, community organizations, family resource centers, clinics and health centers, teaching hospitals, universities, and so forth.

People ask how we screen cadre members. We don't! It's not our role to endorse anyone. We think it's wonderful that so many professionals want to help their colleagues, and our role is to facilitate the networking. If you are willing to offer informal consultation at no charge to colleagues trying to improve systems, programs, and services for addressing barriers to learning, let us know. Our list is growing each day; the following are those currently on file related to this topic. Note: the list is alphabetized by Region and State as an aid in finding a nearby resource.

Central States

Minnesota
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Missouri Dept. of Elementary
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P.O. Box 480
Jefferson City, MO 65202

East

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Rockville, MD 20857
Phone: 301/443-4026
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Ellen Bowman
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Maranacook Community School-Student
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New York
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Bronx-Lebanon Hospital Center
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Phone: 718/960-1328
Fax: 718/583-0460

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Student Services Coordinator
School District of the City of Allentown
31 South Penn Street
P.O. Box 328
Alllentown, PA 18105
Phone: 610/821-2619
Fax: 610/821-2618

Rhode Island
Robert F. Wooler
Executive Director
RI Youth Guidance Center, Inc.
82 Pond Street
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Southeast

Alabama

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Director, Quality Assurance/Education
Jefferson County Department of Health
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Florida

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Email: knoff@tempest.coedu.usf.edu

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Chief Program Development and Services Branch
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Division of Adolescent and School Health
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Virginia

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National Association of Elementary School Principals
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Southwest

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Colorado

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